# **CHRISTIAN MINISTRY (CHM)**

#### CHM 268 Introduction to Christian Ministry 2 credits

Through an exploration of scriptural, theological, historical and social foundations of Christian ministry, students work to develop a personal philosophy of ministry. In addition, students study and utilize essential leadership skills for effective Christian ministry practice and service. As a major project throughout the course, students develop a professional Christian ministry portfolio.

# CHM 269 Engaging God's Mission for the 21st Century 2 credits

Through an exploration of scriptural, theological, historical and social foundations of Christian mission, students work to develop a personal philosophy of mission and outreach based on Lutheran theology. The course traces the mission of God through the Old and New Testaments and shows God's intent for the Church to proclaim the Gospel throughout the world.

#### CHM 270 Using Social Media in Ministry 2 credits

Emerging social media and digital technologies are changing the way organizations—including the local church—reach constituents and communities. How do Christian leaders develop strategies to leverage social media effectively as a tool for communication and outreach? In this course, students will explore available social media tools; develop a strategy for utilizing social media in a healthy way, both personally and organizationally; and learn to evaluate social media effectiveness through case study and real-world implementation of course learnings.

# CHM 271 Best Practices for Mission and Ministry 2 credits

Effective ministry requires the thoughtful application of Christian theology in mission and ministry. By rotating topics of theology and practice, students learn to apply Christian theology and best practices in a variety of contemporary mission and ministry settings. Topics may include: Congregational Practices in Mission and Outreach, Community and Neighborhood Outreach, Group Theory and Team-Building for Ministry, Leading Change and Transformation in Ministry, and Ministry among Immigrants. The course may be repeated for credit if topics are different.

# CHM 273 Outdoor Education for Ministry 2 credits

This course focuses on the theology, history, and practice of outdoor education as a tool for Christian Ministry. Through an off-campus retreat, students will experience outdoor education first-hand, pairing this practice with course readings, this practice with course readings, discussions, and projects to develop a holistic philosophy of outdoor education

# CHM 274 Sports Ministry 2 credits

Students will examine the inter-relationships between religion and sports with specific attention to opportunities for Christian witness and outreach through robust sports ministry programs. Students will study and design effective approaches for sports ministry with an emphasis on Christian mentoring to athletes. (Prerequisites: THL 100 or THL 206).

# CHM 321 Foundations for Teaching and Learning 3 credits

Students explore the scriptural, theological and historical role of Christian education within the church. This exploration will equip students to teach the faith across the lifespan through an intentional implementation of Christian educational programs and experiences.

#### CHM 325 Strategic Ministry 3 credits

Christian ministry in diverse and fluid cultures calls for strategic and intentional leadership. Students explore and apply current strategic planning theories, methods and tools to help Christian ministry organizations fulfill their missions within ever-changing communities and cultural contexts. Through case study analysis and projects, students apply organizational change theory to congregations and ministry organizations.

#### CHM 331 Mission in Context 2 credits

Students study the practice of Christian mission and ministry within different cultural contexts, paying particular attention to applying principles of biblical interpretation and a Lutheran understanding of Law and Gospel to the design and implementation of ministry experiences. Through applied projects, students develop a commitment to a reflective practice that respects diverse voices and beliefs.

#### CHM 381 Practicum in Christian Ministries 1 1 credit

A course for Christian Ministry students to begin on-site involvement and learning with a church work professional in ministry setting. A primary function of pre-internship field work in preparing students for the fourth-year internship experience.

#### CHM 382 Practicum in Christian Ministries 2 1 credit

A course for Christian Ministry students to continue on-site involvement and learning with a church work professional in a ministry setting. A primary function of pre-internship field work is preparing students for the fourth-year internship work.

# CHM 422 Leadership Development for the Church 3 credits

Effective ministry requires teams of servant leaders. Leaders in the church serve in ways that equip and empower others to serve within their local congregations, communities and beyond. Reflective practice helps leaders shape educational experiences that equip learners to lead, serve, and volunteer within diverse and rich cultural settings. Through applied projects and research, students design volunteer ministry programs and leadership training experiences.

# CHM 426 Youth Ministry 2 credits

Youth ministry addresses a vital issue as the Church serves students in congregations and communities during a formative time of life. Grounded in baptismal theology, this course helps students develop skills to lead a relational and Christ-centered ministry for and with youth in a congregation by addressing the theological, cultural, educational, and administrative foundations of youth ministry.

## CHM 427 Family Ministry 2 credits

Family ministry represents a partnership between the home, congregation, and community. This course is designed to help students understand this partnership through exploration of biblical and theological principles; intergenerational ministry opportunities; how family structure influences ministry; models of family ministry; and how to equip families as spiritual caregivers.

# CHM 431 Children's Ministry 2 credits

Children are a vital and vibrant part of the Church. How congregations care for their youngest members will affect them today and in the years to come. Current and emerging theories and Christian approaches of children's ministry serve as the foundation for developing engaging children's ministry practices, experiences and programs.

## CHM 432 Confirmation Ministry 2 credits

Exploring junior and adult confirmation in the Lutheran church, students study effective approaches to confirmation programming. Topics include confirmation history, purpose, possible structures, curriculum options, and more.

### CHM 436 Adult Ministry 2 credits

Adult learning theory serves as a foundation for the development of adult education programs and experiences. Throughout this course students explore and apply theories of adult learning, spiritual formation, effective teaching methods, and adult spiritual direction strategies.

#### CHM 440 Speaking the Gospel 3 credits

Students explore the practical application of models of personal witness and Christian apologetics through the development of skills in nurturing relationships, recognizing barriers to and opportunities for faith-sharing, dealing with fears, listening actively, and effectively applying Law and Gospel to the needs of the hearer. There is a fieldwork component to this course.

#### CHM 481 Practicum in Christian Ministries 3 1 credit

A course for students to develop skills learned during the Christian Ministry Internship through field experience in a Christian ministry setting. A primary function of post-internship practicum is filling gaps in the student's education and experience as identified by the student and his/her program director prior to Synodical placement. (Prerequisite: CHM 499)

#### CHM 482 Practicum in Christian Ministries 4 1 credit

A course for students to continue developing skills learned during the Christian Ministry Internship through field experience in a Christian ministry setting. A primary function of post-internship practicum is filling gaps in the student's education and experience as identified by the student and his/her program director prior to Synodical placement. (Prerequisite: CHM 499).

# CHM 488 Independent Study 1-4 credits

CHM 490 Theory to Action: Capstone in Christian Ministry 2 credits
Students reflect on and formalize their understanding of Christian
ministry in the context of their personal identity in Christ, the broader
ministry of the Gospel, and their vision of future ministry and personal
growth. Students prepare and present a capstone Christian Ministry
project.

#### CHM 498 Commissioned Ministry Internship I 6 credits

The internship provides DCE and DCO students a full-time supervised involvement in the educational or outreach ministries of a cooperating congregation or cross-cultural organization. Emphasis is placed on active leadership in a variety of professional tasks. Students register for CHM 498 in the fall and CHM 499 in the spring to complete the 12-month internship.

# CHM 499 Commissioned Ministry Internship II 6 credits

The internship provides DCE and DCO students a full-time supervised involvement in the educational or outreach ministries of a cooperating congregation or cross-cultural organization. Emphasis is placed on active leadership in a variety of professional tasks. Students register for CHM 498 in the fall and CHM 499 in the spring to complete the 12-month internship.