

CURRICULUM INSTRUCTION (CI)

CI 510 Advanced Foundations of Language and Literacy Development 3 credits

This course explores the empirical and theoretical underpinnings of literacy development as a basis for developing effective K-12 reading programs.

CI 553 Instructional Strategies 3 credits

Theory and strategies of designing technology-rich environments to support active learning in schools.

CI 560 Curriculum and Instruction in Literacy 3 credits

An examination of the history of the school curriculum, the fundamentals of curriculum design, and methods of implementation for literacy.

CI 561 Foundations of Literacy 3 credits

A survey of the historical and theoretical development of literacy education and expectations for becoming an effective literacy teacher.

CI 562 Literacy Strategies for Grades K-6 3 credits

An investigation of literature and effective literacy strategies for the elementary classroom.

CI 563 Literacy Strategies for Grades 7-12 3 credits

A review of adolescent literature and effective literacy strategies for learners in grades 7-12.

CI 564 Assessment, Evaluation, and Supervision in Literacy Programs 3 credits

Administration and analysis of individual and group assessments and strategies for supervising literacy programs and communicating student progress.

CI 570 Writing Across the Content Areas 3 credits

This course focuses on understanding the writing process in order to effectively teach and develop K-12 writers. Instructional methods for incorporating writing across the curriculum, including strategies for writing instruction with English learners and diverse populations are emphasized to support student literacy learning.

CI 575 Teaching Literacy for Diverse Learners 3 credits

This course focuses on the culturally and linguistically responsive teaching of English learners that will promote efficacy and proficiency in speaking, listening, reading, and writing in Standard English.

CI 587 Reading across the Content Areas 3 credits

This course focuses on strategies for effectively teaching K-12 students to read a variety of written materials in diverse content areas across the curriculum.