

SPECIAL EDUCATION WITH AN EMPHASIS IN SPECIFIC LEARNING DISABILITIES (MA)

This program is for individuals who hold a valid Minnesota teaching license and who wish to expand their teaching skills and knowledge of the characteristics and interventions used with students diagnosed with specific learning disabilities. It is designed to prepare highly effective professional, decision-making, and reflective educators who are proficient in foundational knowledge; referral, evaluation, planning, and programming; instructional design, teaching, and ongoing evaluation; collaboration and communication; standards of effective practice; and core special education skills including instructional strategies, social/emotional health, social competence, cultural competence, classroom management, and academic competence.

| Code | Title | Credits |
|----------------------------|---|---------|
| Supplemental Course | | |
| SPED 562 | Literacy Strategies for Grades K-6: SPED ¹ (6) | |
| Program Courses | | |
| SPED 580 | Ethical Issues for Professional Educators of Exceptional Learners | 3 |
| SPED 581 | Instructional Strategies: Mild/Moderate Disabilities | 3 |
| ED 521 | Educational Research and Applications | 3 |
| SPED 583 | Collaborative Teaching in Inclusive Settings | 3 |
| SPED 582 | Teaching Students with Linguistic Differences or Difficulties | 3 |
| SPED 590 | Teaching Students with Math or Language Difficulties | 3 |
| SPED 589 | Collaborative Consultation in Special Education | 3 |
| SPED 586 | Learners with Disabilities: Educational Assessment | 3 |
| SPED 591 | Applied Experience in Learning Disabilities | 6 |
| ED 590 | Conducting Research and Completing the Capstone | 3 |
| Total Credits | | 33 |

¹ **SPED 562 Literacy Strategies for Grades K-6: SPED (6 credits) is required unless candidates are able to verify equivalent coursework addressing comprehensive scientifically-based reading instruction including reading foundations and assessment**