

ENGLISH AS A SECOND LANGUAGE (ESLX)

ESLX 501 Teaching with Games for Multilingual Learners 3 credits

This course explores the world of learning and play specifically designed for multilingual learners (MLLs). As educators, we're always searching for effective ways to help students learn and practice as they learn a new language. In this course, we'll delve into the potential of using digital games as a tool for language instruction. Explore the captivating realms of game-based learning and gamification, discovering how they can enhance language acquisition and make the learning process engaging and enjoyable. Gain insights into the types of games teachers are using in MLL courses, and explore the challenges and opportunities of implementing digital games in your own classroom. By the end, you'll be equipped with practical ideas to level up your teaching skills by using games with multilingual learners. This course is offered through the Teaching Channel.

ESLX 507 Listening Skills for English Language Learners 3 credits

Learning English can be challenging! This course explores proven English Language Learner (ELL) listening strategies designed to make instruction more effective and efficient. Discover how teachers of students who are ELL can boost their confidence by teaching them how listening improves their English skills. Explore how to make informed decisions and ways to adapt teaching methods that encourage students to rely on proven English language acquisition. Study how to measure Basic Interpersonal Communication Skills (BICS), Cognitive Academic Language Proficiency (CALP), and comprehensive input strategies to ensure students who are ELL are on the right track. Uncover the many ways students gradually gain proficiency in their new language, and watch them reach, fly, and soar! This course is offered through the Teaching Channel.

ESLX 508 Teaching Writing Skills to Students Who Are ELL/MLL 3 credits

This course equips educators with the necessary knowledge and skills to effectively scaffold content and facilitate the development of writing skills in students who are English Language Learners (ELL) (this term is in the process of changing to Multilingual Learners (MLL) and you will see us use both ELL and MLL interchangeably). Participants will explore a variety of strategies and best practices to create a supportive learning environment that fosters language acquisition and enhances writing proficiency. Through a combination of foundations, and practical applications, participants will gain a deep understanding of how to address the unique needs of ELL/MLL students in the writing process. This course is offered through the Teaching Channel.

ESLX 511 Making Content Accessible for your English Language Learners 3 credits

As school demographics change, teachers are challenged to address the needs of an ever-expanding variety of English language learners. In this course, you will discover strategies, templates, and activities to build a toolkit for working with ELs in your classroom. Explore the importance of academic conversations and teaching academic language in your classroom while implementing different scaffolds, vocabulary, and background knowledge activities. Most of all, you will learn how to create a collaborative environment that focuses on advocacy for creating a positive learning environment for ALL students, while making the content more comprehensible for students who may struggle with language. This course is offered through the Teaching Channel.

ESLX 512 World Language Differentiation for Heritage and Native Speakers 3 credits

Students who are heritage or native speakers bring a wealth of knowledge to school and the classroom, especially in World Language class! This course will expand your toolkit to include the Language Experience Approach (LEA), oracy, and a wealth of differentiation possibilities; many of which can also be used with students identified as gifted and talented! Through connections to the ACTFL 5 C's, you'll revise and create inclusive activities and lessons that can showcase the voices and gifts of students who are heritage or native speakers. You'll also have a chance to interact with others via a Padlet, sharing tips, stories, and strategies to succeed in your role as a cultural mediator. Finally, you'll learn different ways to scaffold your instruction for all learners to reinforce skills and make success attainable. Explore ways to meet the needs of both students who are heritage or native learners, along with general language learners, in the same World Language classroom with this practical course! This course is offered through the Teaching Channel.

ESLX 513 Empowering Multilingual Newcomers with Language and SEL Support 3 credits

Welcoming newcomer students – immigrants or refugees– to our classrooms requires targeted and compassionate interventions to foster feelings of belonging and empowerment. This survey course offers insights, ideas, and strategies to support student newcomers and their families. You'll create a resource guide for families, and a Newcomer Kit to empower students to navigate their new school. Explore language development strategies with multi-cue and comprehensible input approaches to learning English, and deepen your awareness of the needs of newcomer students with learning disabilities. Plan language input and output strategies as practice opportunities for English language development. You will leave this course with a broad appreciation for empowering student newcomers and their families with the tools they need for success in their new schools and communities. This course is offered through the Teaching Channel.