

SPECIAL EDUCATION (SPED)

SPED 562 Literacy Strategies for Grades K-6: SPED 3 credits

This course meets the MN Elementary Education Reading Rule requirements and focuses the instruction on teachers of special education.

SPED 573 Fundamentals: Autism Spectrum Disorders 3 credits

An introduction to the dynamics of autism spectrum disorders, their effect on students' education, legal responsibilities of schools, and collaboration among schools and other agencies who serve these youth.

SPED 574 Communication and Social Skills Training 3 credits

A study of strategies and interventions for promoting the development of communication skills and social skills.

SPED 575 Interventions: Autism Spectrum Disorders 3 credits

Development of functional skills instruction including applied behavior analysis, sensory integration, and functional and ecological assessment procedures for the instruction of learners with autism spectrum disorder.

SPED 580 Ethical Issues for Professional Educators of Exceptional Learners 3 credits

A study of ethics and moral philosophy with application to the field of special education. Current educational issues will be examined in the context of the lives and careers of the PK-12 special educator.

SPED 581 Instructional Strategies: Mild/Moderate Disabilities 3 credits

An examination of the knowledge and skills needed to learn about and apply instructional strategies in preK-12 classroom settings.

SPED 582 Teaching Students with Linguistic Differences or Difficulties 3 credits

This course addresses the linguistic foundation of language and how that foundation relates to both linguistic difference and disability. Students learn how to facilitate the development of the reading skills in students with reading disabilities as well as the transference of those skills developed in one language to a second one.

SPED 583 Collaborative Teaching in Inclusive Settings 3 credits

A Study and applied practice in collaboration teaching between general educators and special educators and paraprofessionals in both settings.

SPED 584 Interventions for Students with Emotional and Behavioral Disorders 3 credits

Application of evidenced-based interventions focused on behavioral, psycho-educational, medical and ecological theories for working with youth with EBD in educational settings.

SPED 586 Learners with Disabilities: Educational Assessment 3 credits

Development of competencies in the use and interpretation of instruments to measure educational achievement, learning discrepancies, and inferential thinking and conceptual development.

SPED 589 Collaborative Consultation in Special Education 3 credits

An examination of techniques with relation to collaborating with parents, caregivers, community services, and other support services to enhance the learning of the learner with special needs.

SPED 590 Teaching Students with Math or Language Difficulties 3 credits

An examination of the mathematical and writing needs of learners in contemporary classrooms and research-based practices for meeting those needs.

SPED 591 Applied Experience in Learning Disabilities 3 credits

Students complete supervised practice in teaching learners with special needs. Specialized methods and on going diagnosis are used within a clinical setting. (Prerequisites: All course work within specified licensure program.)

SPED 593 Applied Experience in Autism Spectrum Disorders 3,6 credits

Supervised practice in teaching learners with special needs. Specialized methods and ongoing diagnosis are used within a clinical setting.

SPED 595 Applied Experience in Emotional Behavioral Disorders 3 credits

Students complete supervised practice in teaching learners with special needs. Specialized methods and on going diagnosis are used within a clinical setting. Prerequisites: All course work within specified licensure program.

SPED 596 Behavior Management 3 credits

This course explores the idea of positive behavior teaching and support for promoting acceptable behavior in school and other settings where individuals learn. This course, grounded in research-based interventions, is designed to assist all who work with students in special and regular education in developing skills to teach and support acceptable behavior that is demonstrated in home, school and community settings.

SPED 598 Fundamentals: Emotional and Behavioral Disorders 3 credits

An introduction to the dynamics of emotional and behavioral disorders, their effects on students' education, legal responsibilities of schools, and collaboration among schools and other agencies who serve these youth.

SPED 599 Adolescents with Emotional and Behavioral Disorders 3 credits

An examination of the unique strengths and needs of adolescents with emotional and behavioral disorders.