## EDUCATION WITH AN EMPHASIS IN ENGLISH AS A SECOND LANGUAGE (MA)

This program prepares educators to be highly effective professional decision-makers, reflective practitioners, and adaptive experts and to apply purposeful and dynamic strategies to empower all learners whose first language is other than English. Educators develop the insights, strategies, and skills to more effectively teach these schoolaged children. Coursework focuses on language and society, history and principles of the English language, second language acquisition, and assessment. Students must complete the coursework and fieldwork in four courses\*<sup>1</sup> to obtain a Minnesota license.

Code	Title	Credits
Required		
ESL 520	Language and Society *	3
ESL 531	Second Language Acquisition *1	3
ESL 540	Foundations for Instructional Strategies for English Learners *1	3
ESL 541	Instructional Strategies for English Language Learners <sup>*1</sup>	3
ESL 550	Assessment of English Learners *1	3
ED 507	Diversity in Education	3
ED 521	Educational Research and Applications	3
CI 525	Innovation in Learning and Teaching	3
ED 512	Ethical Issues for Professional Educators	3
ED 590	Conducting Research and Completing the	3
	Capstone	
<b>Total Credits</b>		30

<sup>\*</sup> Courses that will be required for a student who wants to complete a Certificate.

<sup>\*1</sup>Course has clinical experience; can only be added to a current Minnesota license.