

# SPECIAL EDUCATION WITH AN EMPHASIS IN EMOTIONAL BEHAVIORAL DISORDERS (MA)

This program is for individuals who hold a valid Minnesota teaching license and who wish to expand their teaching skills and knowledge of the characteristics and interventions used with students diagnosed with emotional behavioral disorders. It is designed to prepare highly effective professional, decision-making, and reflective educators who are proficient in foundational knowledge; referral, evaluation, planning, and programming; instructional design, teaching, and ongoing evaluation; collaboration and communication; standards of effective practice; and core special education skills including instructional strategies, social/emotional health, social competence, cultural competence, classroom management, and academic competence.

Code	Title	Credits
<b>Supplemental Course</b>		
ED 548	Content and Methods of K-6 Literacy I <sup>1</sup> (3)	
ED 558	Content and Methods of K-6 Literacy II <sup>1</sup> (3)	
<b>Program Courses</b>		
SPED 580	Ethical Issues for Professional Educators of Exceptional Learners	3
SPED 581	Instructional Strategies: Mild/Moderate Disabilities	3
SPED 583	Collaborative Teaching in Inclusive Settings	3
SPED 598	Fundamentals: Emotional and Behavioral Disorders	3
SPED 599	Adolescents with Emotional and Behavioral Disorders	3
SPED 584	Interventions for Students with Emotional and Behavioral Disorders	3
SPED 596	Behavior Management	3
SPED 586	Learners with Disabilities: Educational Assessment	3
SPED 595	Applied Experience in Emotional Behavioral Disorders	3
ED 521	Educational Research and Applications	3
ED 590	Conducting Research and Completing the Capstone	3
<b>Total Credits</b>		<b>33</b>

<sup>1</sup> ED 548 Content Methods of K-6 Literacy I and ED 558 Content and Methods of K-6 Literacy II (6 credits) are required unless candidates can verify equivalent coursework addressing comprehensive scientifically-based reading instruction, including reading foundations and assessment.

Course	Title	Credits
<b>First Year</b>		
<b>First Semester</b>		
SPED 580	Ethical Issues for Professional Educators of Exceptional Learners	3

SPED 581	Instructional Strategies: Mild/Moderate Disabilities	3
<b>Second Semester</b>		
SPED 583	Collaborative Teaching in Inclusive Settings	3
SPED 598	Fundamentals: Emotional and Behavioral Disorders	3
<b>Third Semester</b>		
SPED 599	Adolescents with Emotional and Behavioral Disorders	3
SPED 584	Interventions for Students with Emotional and Behavioral Disorders	3
<b>Credits</b>		<b>18</b>

<b>Second Year</b>		
<b>First Semester</b>		
SPED 596	Behavior Management	3
SPED 586	Learners with Disabilities: Educational Assessment	3
<b>Second Semester</b>		
SPED 595	Applied Experience in Emotional Behavioral Disorders	3
ED 521	Educational Research and Applications	3
<b>Third Semester</b>		
ED 590	Conducting Research and Completing the Capstone	3
<b>Credits</b>		<b>15</b>
<b>Total Credits</b>		<b>33</b>

Course	Title	Credits
<b>First Year</b>		
<b>First Semester</b>		
SPED 580	Ethical Issues for Professional Educators of Exceptional Learners	3
SPED 581	Instructional Strategies: Mild/Moderate Disabilities	3
<b>Second Semester</b>		
SPED 583	Collaborative Teaching in Inclusive Settings	3
SPED 598	Fundamentals: Emotional and Behavioral Disorders	3
<b>Third Semester</b>		
SPED 599	Adolescents with Emotional and Behavioral Disorders	3
SPED 584	Interventions for Students with Emotional and Behavioral Disorders	3
<b>Credits</b>		<b>18</b>

<b>Second Year</b>		
<b>First Semester</b>		
SPED 596	Behavior Management	3
SPED 586	Learners with Disabilities: Educational Assessment	3
<b>Second Semester</b>		
SPED 595	Applied Experience in Emotional Behavioral Disorders	3
<b>Credits</b>		<b>9</b>
<b>Total Credits</b>		<b>27</b>