## SPECIAL EDUCATION WITH AN EMPHASIS IN EMOTIONAL BEHAVIORAL DISORDERS (MA)

This program is for individuals who hold a valid Minnesota teaching license and who wish to expand their teaching skills and knowledge of the characteristics and interventions used with students diagnosed with emotional behavioral disorders. It is designed to prepare highly effective professional, decision-making, and reflective educators who are proficient in foundational knowledge; referral, evaluation, planning, and programming; instructional design, teaching, and ongoing evaluation; collaboration and communication; standards of effective practice; and core special education skills including instructional strategies, social/emotional health, social competence, cultural competence, classroom management, and academic competence.

Code	Title	Credits	
Supplemental Course			
ED 548	Content and Methods of K-6 Literacy I <sup>1</sup> (3)		
ED 558	Content and Methods of K-6 Literacy II <sup>1</sup> (3)		
<b>Program Course</b>	s		
SPED 580	Ethical Issues for Professional Educators of Exceptional Learners	3	
SPED 581	Instructional Strategies: Mild/Moderate Disabilities	3	
SPED 583	Collaborative Teaching in Inclusive Settings	3	
SPED 598	Fundamentals: Emotional and Behavioral Disorders	3	
SPED 599	Adolescents with Emotional and Behavioral Disorders	3	
SPED 584	Interventions for Students with Emotional and Behavioral Disorders	3	
SPED 596	Behavior Management	3	
SPED 586	Learners with Disabilities: Educational Assessment	3	
SPED 595	Applied Experience in Emotional Behavioral Disorders	3	
ED 521	Educational Research and Applications	3	
ED 590	Conducting Research and Completing the Capstone	3	
Total Credits		33	

ED 548 Content Methods of K-6 Literacy I and ED 558 Content and Methods of K-6 Literacy II (6 credits) are required unless candidates can verify equivalent coursework addressing comprehensive scientifically-based reading instruction, including reading foundations and assessment.

Course	Title	Credits
First Year		
First Semester		
SPED 580	Ethical Issues for Professional Educators of Exceptional Learners	3

ODED 501	In about the mal Chapter of a s. Mild/Madauata	2
SPED 581	Instructional Strategies: Mild/Moderate Disabilities	3
Second Semester		
SPED 583	Collaborative Teaching in Inclusive Settings	3
SPED 598	Fundamentals: Emotional and Behavioral Disorders	3
Third Semester		
SPED 599	Adolescents with Emotional and Behavioral Disorders	3
SPED 584	Interventions for Students with Emotional and Behavioral Disorders	3
	Credits	18
Second Year		
First Semester		
SPED 596	Behavior Management	3
SPED 586	Learners with Disabilities: Educational Assessment	3
Second Semester		
SPED 595	Applied Experience in Emotional Behavioral Disorders	3
ED 521	Educational Research and Applications	3
Third Semester		
ED 590	Conducting Research and Completing the Capstone	3
	Credits	15
	Total Credits	33
Course	Title	Credits
Course First Year	Title	Credits
	Title	Credits
First Year	Title  Ethical Issues for Professional Educators of Exceptional Learners	Credits
First Year First Semester	Ethical Issues for Professional Educators	
First Year First Semester SPED 580	Ethical Issues for Professional Educators of Exceptional Learners Instructional Strategies: Mild/Moderate	3
First Year First Semester SPED 580 SPED 581	Ethical Issues for Professional Educators of Exceptional Learners Instructional Strategies: Mild/Moderate	3
First Year First Semester SPED 580 SPED 581 Second Semester	Ethical Issues for Professional Educators of Exceptional Learners Instructional Strategies: Mild/Moderate Disabilities	3
First Year First Semester SPED 580 SPED 581 Second Semester SPED 583	Ethical Issues for Professional Educators of Exceptional Learners Instructional Strategies: Mild/Moderate Disabilities  Collaborative Teaching in Inclusive Settings Fundamentals: Emotional and Behavioral	3
First Year First Semester SPED 580 SPED 581 Second Semester SPED 583 SPED 598	Ethical Issues for Professional Educators of Exceptional Learners Instructional Strategies: Mild/Moderate Disabilities  Collaborative Teaching in Inclusive Settings Fundamentals: Emotional and Behavioral	3
First Year First Semester SPED 580  SPED 581  Second Semester SPED 583 SPED 598  Third Semester	Ethical Issues for Professional Educators of Exceptional Learners Instructional Strategies: Mild/Moderate Disabilities  Collaborative Teaching in Inclusive Settings Fundamentals: Emotional and Behavioral Disorders  Adolescents with Emotional and Behavioral	3 3 3
First Year First Semester SPED 580  SPED 581  Second Semester SPED 583 SPED 598  Third Semester SPED 599	Ethical Issues for Professional Educators of Exceptional Learners Instructional Strategies: Mild/Moderate Disabilities  Collaborative Teaching in Inclusive Settings Fundamentals: Emotional and Behavioral Disorders  Adolescents with Emotional and Behavioral Disorders Interventions for Students with Emotional	3 3 3
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First Year First Semester SPED 580  SPED 581  Second Semester SPED 583 SPED 598  Third Semester SPED 599  SPED 584  Second Year	Ethical Issues for Professional Educators of Exceptional Learners Instructional Strategies: Mild/Moderate Disabilities  Collaborative Teaching in Inclusive Settings Fundamentals: Emotional and Behavioral Disorders  Adolescents with Emotional and Behavioral Disorders Interventions for Students with Emotional and Behavioral Disorders	3 3 3 3
First Year First Semester SPED 580 SPED 581 Second Semester SPED 583 SPED 598 Third Semester SPED 599 SPED 584 Second Year First Semester	Ethical Issues for Professional Educators of Exceptional Learners Instructional Strategies: Mild/Moderate Disabilities  Collaborative Teaching in Inclusive Settings Fundamentals: Emotional and Behavioral Disorders  Adolescents with Emotional and Behavioral Disorders Interventions for Students with Emotional and Behavioral Disorders  Credits	3 3 3 3 3
First Year First Semester SPED 580  SPED 581  Second Semester SPED 583 SPED 598  Third Semester SPED 599  SPED 584  Second Year First Semester SPED 596	Ethical Issues for Professional Educators of Exceptional Learners Instructional Strategies: Mild/Moderate Disabilities  Collaborative Teaching in Inclusive Settings Fundamentals: Emotional and Behavioral Disorders  Adolescents with Emotional and Behavioral Disorders Interventions for Students with Emotional and Behavioral Disorders  Credits  Behavior Management Learners with Disabilities: Educational	3 3 3 3 18
First Year First Semester SPED 580  SPED 581  Second Semester SPED 583 SPED 598  Third Semester SPED 599  SPED 584  Second Year First Semester SPED 596 SPED 586	Ethical Issues for Professional Educators of Exceptional Learners Instructional Strategies: Mild/Moderate Disabilities  Collaborative Teaching in Inclusive Settings Fundamentals: Emotional and Behavioral Disorders  Adolescents with Emotional and Behavioral Disorders Interventions for Students with Emotional and Behavioral Disorders  Credits  Behavior Management Learners with Disabilities: Educational	3 3 3 3 18
First Year First Semester SPED 580  SPED 581  Second Semester SPED 583 SPED 598  Third Semester SPED 599  SPED 584  Second Year First Semester SPED 596 SPED 586  Second Semester	Ethical Issues for Professional Educators of Exceptional Learners Instructional Strategies: Mild/Moderate Disabilities  Collaborative Teaching in Inclusive Settings Fundamentals: Emotional and Behavioral Disorders  Adolescents with Emotional and Behavioral Disorders Interventions for Students with Emotional and Behavioral Disorders  Credits  Behavior Management Learners with Disabilities: Educational Assessment  Applied Experience in Emotional Behavioral	3 3 3 3 18