

# EDUCATION (EDU)

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## **EDU 505 Trauma and its Impact on Child Development 3 credits**

Learners will examine the impact trauma, abuse, and neglect has on child development. Topics include the adverse childhood experiences (ACEs) research, bonding and attachment, prenatal and perinatal forms of trauma, and trauma's impact on the emotional, neurological, social, and physical health of the developing child.

## **EDU 506 Trauma-Informed Practices and Resilience 3 credits**

Learners develop an understanding of what trauma is and how it influences children socially, emotionally, physically, and academically. Topics include indicators of trauma, the impact of violence and other stress on learning, trauma stewardship, the risk of secondary trauma and burnout, tools for coping, strategies to support teachers, and resilience as a response.

## **EDU 507 Trauma-Informed Classroom Teachers 3 credits**

Learners learn to recognize and respond to trauma and toxic stress and develop strategies for trauma-informed classrooms and behavioral spaces including resilience. Trauma-informed approaches to fostering student, teacher, and family relationships are explored.

## **EDU 508 Creating a Trauma-Informed School 3 credits**

Learners explore the characteristics of school environments that are sensitive and responsive to trauma and toxic stress, professional development for all school caregivers that includes fostering resilience, and the role of families and community partners. The trauma-informed school is envisioned.

## **EDU 509 Trauma-Informed Intervention for the Education Professional 3 credits**

Learners examine and apply trauma-based, empirically supported interventions, supports, and strategies appropriate for children impacted by various forms of trauma (e.g., prenatal, maltreatment, complex, PTSD, and traumatic grief and loss) and learn how to work effectively with and communicate with trauma-exposed children who are impacted by various emotional, behavioral, learning, social, and physical health challenges.

## **EDU 7001 School Leadership: Foundations I 3 credits**

The first of two courses designed to help students focus on recognizing their leadership mission and values and on developing an understanding of school and school district organization and leadership approaches and theory.

## **EDU 7002 School Leadership: Foundations II 3 credits**

The second of two courses designed to help students focus on recognizing their leadership mission and values and on developing an understanding of school and school district organization and leadership approaches and theory.

## **EDU 7003 School Leadership for All Learners 3 credits**

Students develop the leadership skills to promote, design, and monitor systems that provide equitable and positive learning environments for all learners. The effects of mental health conditions, physical health conditions, and trauma on the learning environment are examined.

## **EDU 7004 School Leadership for Instruction and Learning 3 credits**

Students develop the leadership skills for becoming an instructional change agent and they further their understanding of curriculum, assessment, and instructional practice.

## **EDU 7005 Organizational Leadership and Management for School Leaders 3 credits**

Students develop the skills to align the resources of talent, funds, space, and time with the organization's mission. Leadership approaches to maximize an organization's available resources are explored.

## **EDU 7006 Strategic Advancement for School Leaders 3 credits**

Students develop the ability to champion an organization's strategic priorities through data gathering, direction, planning, and decision-making. They demonstrate their ability to design and implement strategic planning that involves input, output, and outcomes.

## **EDU 7007 Leadership of a Learning Organization 3 credits**

Students improve their ability to lead continuous improvement, increase stakeholder engagement, and develop branding and marketing strategies. They demonstrate their ability to generate and respond to audiences appropriately using traditional and emerging forms of media.

## **EDU 7008 Ethical and Legal School Leadership 3 credits**

Students examine school district policy, state and federal laws, and legal issues affecting schools and school systems. They analyze the importance of leadership defined by ethical beliefs and values of self, society, and one's organization while demonstrating their ability to balance complex community demands in ethical decision making to serve the best interests of all learners.

## **EDU 7012 District Leadership: Foundations I 3 credits**

The first of two courses designed to help students focus on recognizing their leadership mission and values and on developing an understanding of school district organization and leadership approaches and theory.

## **EDU 7013 District Leadership: Foundations II 3 credits**

The second of two courses designed to help students focus on recognizing their leadership mission and values and on developing an understanding of school district organization and leadership approaches and theory.

## **EDU 7014 District Leadership for All Learners 3 credits**

Students develop the leadership skills to promote, design, and monitor systems that provide equitable and positive learning environments for all district learners. The effects of mental health conditions, physical health conditions, and trauma on the learning environment are examined.

## **EDU 7015 District Leadership for Instruction and Learning 3 credits**

Students develop the leadership skills for becoming an instructional change agent and they further their understanding of district-level curriculum, assessment, and instructional practice.

## **EDU 7016 Organizational Leadership and Management for District Leaders 3 credits**

Students develop the skills to align the resources of talent, funds, space, and time with the organization's mission. Leadership approaches to maximize an organization's available resources are explored.

## **EDU 7017 Strategic Advancement for District Leaders 3 credits**

Students develop the ability to champion an organization's strategic priorities through data gathering, direction, planning, and decision-making. They demonstrate their ability to design and implement strategic planning that involves input, output, and outcomes.

## **EDU 7018 District Leadership of a Learning Organization 3 credits**

Students improve their ability to lead continuous improvement, increase stakeholder engagement, and develop branding and marketing strategies. They demonstrate their ability to generate and respond to audiences appropriately using traditional and emerging forms of media.

**EDU 7019 Ethical and Legal District Leadership 3 credits**

Students examine school district policy, state and federal laws, and legal issues affecting schools and school systems. They analyze the importance of leadership defined by ethical beliefs and values of self, society, and one's organization while demonstrating their ability to balance complex community demands in ethical decision making to serve the best interests of all district learners.