

# EDUCATION (EDU)

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## **EDU 505 Trauma and its Impact on Child Development 3 credits**

Learners will examine the impact trauma, abuse, and neglect has on child development. Topics include the adverse childhood experiences (ACEs) research, bonding and attachment, prenatal and perinatal forms of trauma, and trauma's impact on the emotional, neurological, social, and physical health of the developing child.

## **EDU 506 Trauma-Informed Practices and Resilience 3 credits**

Learners develop an understanding of what trauma is and how it influences children socially, emotionally, physically, and academically. Topics include indicators of trauma, the impact of violence and other stress on learning, trauma stewardship, the risk of secondary trauma and burnout, tools for coping, strategies to support teachers, and resilience as a response.

## **EDU 507 Trauma-Informed Classroom Teachers 3 credits**

Learners learn to recognize and respond to trauma and toxic stress and develop strategies for trauma-informed classrooms and behavioral spaces including resilience. Trauma-informed approaches to fostering student, teacher, and family relationships are explored.

## **EDU 508 Creating a Trauma-Informed School 3 credits**

Learners explore the characteristics of school environments that are sensitive and responsive to trauma and toxic stress, professional development for all school caregivers that includes fostering resilience, and the role of families and community partners. The trauma-informed school is envisioned.

## **EDU 509 Trauma-Informed Intervention for the Education Professional 3 credits**

Learners examine and apply trauma-based, empirically supported interventions, supports, and strategies appropriate for children impacted by various forms of trauma (e.g., prenatal, maltreatment, complex, PTSD, and traumatic grief and loss) and learn how to work effectively with and communicate with trauma-exposed children who are impacted by various emotional, behavioral, learning, social, and physical health challenges.

## **EDU 7001 School Leadership: Foundations I 3 credits**

The first of two courses designed to help students focus on recognizing their leadership mission and values and on developing an understanding of school and school district organization and leadership approaches and theory.

## **EDU 7002 School Leadership: Foundations II 3 credits**

The second of two courses designed to help students focus on recognizing their leadership mission and values and on developing an understanding of school and school district organization and leadership approaches and theory.

## **EDU 7003 School Leadership for All Learners 3 credits**

Students develop the leadership skills to promote, design, and monitor systems that provide equitable and positive learning environments for all learners. The effects of mental health conditions, physical health conditions, and trauma on the learning environment are examined.

## **EDU 7004 School Leadership for Instruction and Learning 3 credits**

Students develop the leadership skills for becoming an instructional change agent and they further their understanding of curriculum, assessment, and instructional practice.

## **EDU 7005 Organizational Leadership and Management for School Leaders 3 credits**

Students develop the skills to align the resources of talent, funds, space, and time with the organization's mission. Leadership approaches to maximize an organization's available resources are explored.

## **EDU 7006 Strategic Advancement for School Leaders 3 credits**

Students develop the ability to champion an organization's strategic priorities through data gathering, direction, planning, and decision-making. They demonstrate their ability to design and implement strategic planning that involves input, output, and outcomes.

## **EDU 7007 Leadership of a Learning Organization 3 credits**

Students improve their ability to lead continuous improvement, increase stakeholder engagement, and develop branding and marketing strategies. They demonstrate their ability to generate and respond to audiences appropriately using traditional and emerging forms of media.

## **EDU 7008 Ethical and Legal School Leadership 3 credits**

Students examine school district policy, state and federal laws, and legal issues affecting schools and school systems. They analyze the importance of leadership defined by ethical beliefs and values of self, society, and one's organization while demonstrating their ability to balance complex community demands in ethical decision making to serve the best interests of all learners.

## **EDU 7012 District Leadership: Foundations I 3 credits**

The first of two courses designed to help students focus on recognizing their leadership mission and values and on developing an understanding of school district organization and leadership approaches and theory.

## **EDU 7013 District Leadership: Foundations II 3 credits**

The second of two courses designed to help students focus on recognizing their leadership mission and values and on developing an understanding of school district organization and leadership approaches and theory.

## **EDU 7014 District Leadership for All Learners 3 credits**

Students develop the leadership skills to promote, design, and monitor systems that provide equitable and positive learning environments for all district learners. The effects of mental health conditions, physical health conditions, and trauma on the learning environment are examined.

## **EDU 7015 District Leadership for Instruction and Learning 3 credits**

Students develop the leadership skills for becoming an instructional change agent and they further their understanding of district-level curriculum, assessment, and instructional practice.

## **EDU 7016 Organizational Leadership and Management for District Leaders 3 credits**

Students develop the skills to align the resources of talent, funds, space, and time with the organization's mission. Leadership approaches to maximize an organization's available resources are explored.

## **EDU 7017 Strategic Advancement for District Leaders 3 credits**

Students develop the ability to champion an organization's strategic priorities through data gathering, direction, planning, and decision-making. They demonstrate their ability to design and implement strategic planning that involves input, output, and outcomes.

## **EDU 7018 District Leadership of a Learning Organization 3 credits**

Students improve their ability to lead continuous improvement, increase stakeholder engagement, and develop branding and marketing strategies. They demonstrate their ability to generate and respond to audiences appropriately using traditional and emerging forms of media.

**EDU 7019 Ethical and Legal District Leadership 3 credits**

Students examine school district policy, state and federal laws, and legal issues affecting schools and school systems. They analyze the importance of leadership defined by ethical beliefs and values of self, society, and one's organization while demonstrating their ability to balance complex community demands in ethical decision making to serve the best interests of all district learners.

**EDU 7047 Influences and Assessment of Public Policy 3 credits**

This course equips students with the ability to analyze interactions and influences among various policies and organizations. Students learn to analyze power structures and ethics, with a particular emphasis on assessing policy through an equity lens.

**EDU 7048 Organizational Theory 3 credits**

This course provides students with the theoretical perspectives and issues of organizational decision-making, communication, and identity. Students engage with the various leadership strategies and approaches of organizational theory and do so by exploring case studies.

**EDU 7067 Organizational Resource Management 3 credits**

This course equips students to align organizational resources of talent, funds, space, and time with the organization's mission. Students explore leadership approaches to maximize an organization's available resources and advance the importance of caring for the employees, including the leader.

**EDU 7068 Change Management and Solutions-Based Leadership 3 credits**

This course focuses on the theories, strategies, and practices of change management and solutions-based leadership. This course enhances students' abilities to integrate problem-solving into a management structure to improve decisions and advance initiatives. Students will explore the dynamics of organizational change, the role of leadership in facilitating successful transformations, and the application of solutions-based approaches to address complex challenges. Students develop skills to face problems and identify solutions for leaders, teams, and organizations.

**EDU 7069 Strategic Planning and Decision Making 3 credits**

This course advances students' ability to champion an organization's strategic priorities through direction, planning, and decision-making. Students demonstrate their ability to design and implement a strategic plan that involves input, output, and outcomes.

**EDU 7200 Current Topics and Trends in Educational and Organizational Leadership 3 credits**

This course examines the evolving landscape of leadership within educational and organizational contexts. Students will engage in critical analysis of contemporary issues, theories, and practices that influence leadership dynamics. Emphasis is placed on understanding the interplay between leadership and emerging trends in technology, globalization, diversity, and policy. Through scholarly inquiry and practical application, students will develop the skills necessary to navigate and lead effectively in complex and changing environments.

**EDU 7225 Coaching and Mentoring for Leadership Development 3 credits**

This course explores the principles and practices of coaching and mentoring as critical components of effective leadership development. Students will examine various coaching models, techniques, and strategies for fostering growth and development in individuals and teams within educational and organizational settings. In addition to practical applications, the course integrates personal reflection as a key element of leadership development. Students will engage in reflective exercises to assess their own coaching and mentoring styles, identify areas for personal growth, and develop a deeper understanding of their leadership impact.

**EDU 7250 Community Engagement and Partnerships 3 credits**

This course explores the essential role of community engagement and partnerships for leaders. Students will examine theoretical frameworks, strategies, and best practices for building and sustaining meaningful relationships between organizations and their surrounding communities. Emphasis is placed on collaborative approaches that leverage community resources, enhance stakeholder involvement, and promote equity and inclusion.

**EDU 7300 Cultivating Inclusive Environments 3 credits**

This course equips students with the knowledge and skills necessary to create and maintain inclusive environments within educational institutions and organizations. Emphasizing practical strategies, learners will study effective methods for fostering engagement and civic responsibility, leading diverse groups, enhancing community well-being, and cultivating inclusive policies and practices.

**EDU 7400 Future of Educational and Organizational Leadership 3 credits**

This course explores innovations and challenges that will shape the future of educational and organizational leadership. Emphasis is placed on adaptive leadership and visionary thinking to prepare leaders for leading proactively and effectively in a rapidly changing world. The course culminates in a student leadership capstone project, where students will develop a plan to address a future-oriented issue in leadership and reflect on personal leadership growth and future development.