

EDUCATION WITH AN EMPHASIS IN LITERACY (INCLUDING K-12 READING ENDORSEMENT) (MA)

specifically to prepare students for licensure in Minnesota, but are not approved by any other state licensing boards for licensure in those states. CSP is unable to determine whether its teacher preparation programs would meet the educational requirements for licensure in other states. #Students who want to work in a state other than Minnesota should contact the state licensing board in their state before enrolling in the program.##Please see the contact information for teacher licensing boards here (<https://publish.smartsheet.com/4dfcb6a0284545ee895980a8c8b71432/>).

This graduate program prepares educators for curriculum design, instruction, and assessment in literacy. The program includes three options: a five-course sequence leading to eligibility for a Minnesota K-12 Reading Endorsement for those holding a current Minnesota teaching license (15 credits); a Master's Degree in Education with an emphasis in Literacy (30 credits); and a Master's Degree in Education with an emphasis in Literacy and a Minnesota K-12 Reading Endorsement (30 credits). Students must successfully complete the coursework, fieldwork in four courses*, and state testing requirements to earn the Minnesota K-12 Reading Endorsement. Learning outcomes include the ability to integrate national and state literacy standards into relevant and meaningful learning experiences; effective use a wide range of instructional practices, approaches, methods, and curriculum materials to support reading and writing instruction; effective use a variety of assessment tools and practices to plan and evaluate reading instruction; and the ability to reflect on professional practice.

Code	Title	Credits
CI 575	Teaching Literacy for Diverse Learners	3
ED 507	Diversity in Education	3
ED 521	Educational Research and Applications	3
ED 512	Ethical Issues for Professional Educators	3
CI 525	Innovation in Learning and Teaching	3
RDG 560	Literacy Foundations (K-12)	3
RDG 561	Literacy Essentials for K-5 *	3
RDG 562	Literacy Essentials for Grades 6-8 *	3
RDG 563	Literacy Essentials for Grades 9-12 *	3
RDG 564	Assessment, Evaluation, and Supervision in Literacy Programs (K-12) *	3
ED 590	Conducting Research and Completing the Capstone	3

K-12 Reading (Endorsement Only)

The coursework is designed to be sequential.

Code	Title	Credits
RDG 560	Literacy Foundations (K-12)	3
RDG 561	Literacy Essentials for K-5 *	3
RDG 562	Literacy Essentials for Grades 6-8 *	3
RDG 563	Literacy Essentials for Grades 9-12 *	3
RDG 564	Assessment, Evaluation, and Supervision in Literacy Programs (K-12) *	3
Total Credits		15

* Course has clinical experience; can only be added to a current Minnesota license.

Each state has different requirements for professional licensure and certifications. CSP's educator preparation programs are designed