

# SPECIAL EDUCATION WITH AN EMPHASIS IN SPECIFIC LEARNING DISABILITIES (MA)

This program is for individuals who hold a valid Minnesota teaching license and who wish to expand their teaching skills and knowledge of the characteristics and interventions used with students diagnosed with specific learning disabilities. It is designed to prepare highly effective professional, decision-making, and reflective educators who are proficient in foundational knowledge; referral, evaluation, planning, and programming; instructional design, teaching, and ongoing evaluation; collaboration and communication; standards of effective practice; and core special education skills including instructional strategies, social/emotional health, social competence, cultural competence, classroom management, and academic competence.

Code	Title	Credits
<b>Supplemental Course</b>		
ED 548	Content and Methods of K-6 Literacy I <sup>1</sup> (3)	
ED 558	Content and Methods of K-6 Literacy II <sup>1</sup> (3)	
<b>Program Courses</b>		
SPED 580	Ethical Issues for Professional Educators of Exceptional Learners	3
SPED 581	Instructional Strategies: Mild/Moderate Disabilities	3
SPED 583	Collaborative Teaching in Inclusive Settings	3
SPED 582	Teaching Students with Linguistic Differences or Difficulties	3
SPED 590	Teaching Students with Math or Language Difficulties	3
SPED 589	Collaborative Consultation in Special Education	3
SPED 586	Learners with Disabilities: Educational Assessment	3
SPED 591	Applied Experience in Learning Disabilities	3
ED 521	Educational Research and Applications	3
ED 590	Conducting Research and Completing the Capstone	3
<b>Total Credits</b>		<b>30</b>

<sup>1</sup> ED 548 Content Methods of K-6 Literacy I and ED 558 Content and Methods of K-6 Literacy II (6 credits) are required unless candidates can verify equivalent coursework addressing comprehensive scientifically-based reading instruction, including reading foundations and assessment.

Course	Title	Credits
<b>First Year</b>		
<b>First Semester</b>		
SPED 580	Ethical Issues for Professional Educators of Exceptional Learners	3
SPED 581	Instructional Strategies: Mild/Moderate Disabilities	3
<b>Second Semester</b>		

SPED 583	Collaborative Teaching in Inclusive Settings	3
SPED 582	Teaching Students with Linguistic Differences or Difficulties	3
<b>Third Semester</b>		
SPED 590	Teaching Students with Math or Language Difficulties	3
SPED 589	Collaborative Consultation in Special Education	3
<b>Credits</b>		<b>18</b>
<b>Second Year</b>		
<b>First Semester</b>		
SPED 586	Learners with Disabilities: Educational Assessment	3
SPED 591	Applied Experience in Learning Disabilities	3
<b>Second Semester</b>		
ED 521	Educational Research and Applications	3
ED 590	Conducting Research and Completing the Capstone	3
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>30</b>

Course	Title	Credits
<b>First Year</b>		
<b>First Semester</b>		
SPED 580	Ethical Issues for Professional Educators of Exceptional Learners	3
SPED 581	Instructional Strategies: Mild/Moderate Disabilities	3
<b>Second Semester</b>		
SPED 583	Collaborative Teaching in Inclusive Settings	3
SPED 582	Teaching Students with Linguistic Differences or Difficulties	3
<b>Third Semester</b>		
SPED 590	Teaching Students with Math or Language Difficulties	3
SPED 589	Collaborative Consultation in Special Education	3
<b>Credits</b>		<b>18</b>
<b>Second Year</b>		
SPED 586	Learners with Disabilities: Educational Assessment	3
SPED 591	Applied Experience in Learning Disabilities	3
<b>Credits</b>		<b>6</b>
<b>Total Credits</b>		<b>24</b>