GENERAL EDUCATION REQUIREMENTS

General Education Requirements

The purpose of the general education curriculum is to provide Concordia University students with the opportunity to grow in their ability to:

- A. discover, confront and explore unfamiliar information and ideas;
- B. use available academic resources and skills to think analytically, critically, and synthetically;
- use appropriate and current technology for research and problem solving; and
- D. ideally move beyond the academic data itself to formulate and express new insights and ideas.

Communication (6 credits required)

Communication offerings are designed to develop a student's understanding and application of research and critical thinking skills necessary to evaluate information, identify and evaluate source material, integrate differing points of view, and establish a reasoned course of action for effectively solving problems and demonstrating effective verbal, nonverbal, and/or visual skills (i.e., reading, writing, speaking, listening, audience awareness, and/or conflict resolution). Students must complete courses from two different disciplines.

Code	Title	Credits
COM 110	Interpersonal Communication	3
COM 115	Public Speaking	3
ENG 121	College Writing	3

Social Science (6 credits required)

Social Science is the study of human society and/or behaviors and cause and effect. Social Science offerings are designed to develop a student's understanding of individual or social human behavior from the perspective of one or more disciplines of the social sciences, knowledge of empirical methods for studying human behavior, and to use theories and concepts of human behavior with appropriate empirical evidence to analyze contemporary social issues (historical events, cultural and societal differences), consumer behavior, and/or the inter-workings of an economy, how to analyze and interpret data from a social science context, and evaluate society as a whole. Students must complete courses from two different disciplines.

Code	Title	Credits
ECO 103	Macroeconomics	3
ECO 110	Consumer Behavior Theory and Fundamentals	3
HIS 122	World History	3
HIS 222	Leaders in American Society	3
POL 132	Government and Politics	3
PSY 102	Introduction to Psychology	3
SOC 151	Introduction to Sociology	3
KHS 325	Exploring the Science of Sport, Health, and Wellness	3

Mathematics (3 credits required)

The mathematics general education curriculum is designed to develop students' understanding of basic mathematical concepts, develop their abilities to analyze and solve mathematical problems, and promote mathematical awareness in the analysis of problem-solving strategies and the interpretation of results to help them make decisions in their lives and careers.

Code	Title	Credits
MAT 101	Contemporary Mathematics	3
MAT 110	Introduction to Probability and Statistics	3
MAT 135	Calculus I	4
MAT 165	Quantitative Reasoning for Health Care Professionals ¹	3

Designed for Diagnostic Medical Sonography Nursing majors only.

Science (4 credits required)

Natural Science offerings are designed to equip students with the tools to understand scientific issues in today's world by increasing their knowledge of natural science principles and scientific inquiry, and appreciation of the importance of science in their lives.

Code	Title	Credits
BIO 120	General Biology I	4
CHE 105	Chemistry for Health Sciences	4
PHS 112	Introductory Physics for Health Sciences	4
SCI 120	Live Science: How Scientific Issues Impact Your Daily Life	4

Humanities (6 credits required)

The humanities/arts general education curriculum increases students' awareness, understanding and critical appreciation of aesthetic and literary works of human imagination. Students must complete courses from two different disciplines.

Code	Title	Credits
ART 106	Introduction to Art	3
ENG 156	Introduction to Literature	3
MUS 122	Music for Life	3
THR 103	Introduction to the Theatre	3
HU 101	Arts and Culture: An Introduction to Humanities	3

Religion and Theology (5-6 credits required; 3 Introductory, 2-3 Intermediate)

Theology general education offerings are designed to foster understanding of the Gospel and its Biblical source from the perspective of Lutheran theology, including implications of the Gospel for human experience and for a vocation in home, workplace, public life, and congregation.

Code	Title	Credits
Introductory (3 credits)		
THL 125	Introduction to the Bible	3
THL 206	New Testament ¹	3
Intermediate (2-3 credits)		

Recommended for Teacher Education students

General Education Requirements

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THL 300	Christianity and Sport	3
THL 320	Global Christianity	3
THL 326	Christian Ethics	3
THL 343	Athens and Jerusalem: Philosophy and Christianity	3
THL 345	Callings: Christianity and Vocation	3
THL 346	Martin Luther. Saint & Sinner	3
THL 355	Understanding World Religions for Healthcare Professionals ²	1
THL 358	Christianity and World Religions	3
THL 360	Christianity and the Media in Contemporary Culture	3
THL 372	Mission of God	3
THL 378	Christian Vocation and Ethics for Healthcare Professionals ²	1
THL 379	Faith and Justice in the City	3
THL 431	Lutheran Doctrine I 1	3

Designed for professional church work students only
Designated for Nursing students only